Unit 1: The Multidisciplinary nature of environmental studies

2 MARKS

Q.1

- (1) What is life cycle assessment?
- (2) Define the term "Environment".

6 MARKS

(1) Write the importance of Environmental studies.

10 MARKS

(1) Explain environmental science is a multidisciplinary science.

Unit 2: Natural Resources

2 MARKS

- (1) Define the "Source of Energy'.
- (2) What is water harvesting?
- (3) What are exhaustible and inexhaustible natural resources? Give examples.
- (4) What do you mean by wasteland reclamation?

6 MARKS

- (a) Explain the important of solar energy.
- (b) What are mineral resources? Explain, how mining affects environment?

10 MARKS

- (1) What is Geo-thermal Energy? Explain the uses of geo-thermal energy for electricity generation.
- (2) Briefly, explain about the causes consequences of drought.
- (3) Write the merits and demerits of dams.
- (4) Discuss about rain water harvesting. Write its advantages.
- (5) Write the effect of modern agriculture on world food resources.
- (6) Discuss about rain water harvesting. Write its advantages.
- (7) State and explain the renewable and nonrenewable natural resources.
- (8) What are the causes and effects of Deforestation?

Unit 3: Systems

2 MARKS

(1) What is Aquatic Ecosystem?

- (2) What is food chain?
- (3) What is ecological balance? Why is it necessary?
- (4) What is a food chain? Give example.
- (5) What are autotrophs and heterotrophs?
- (6) What are detrivores? Give examples.
- (7) Define autoecology.
- (8) What are producers and decomposers?

6 MARKS

- (1) Write the function of food-chain and food webs in Ecosystem.
- (2) Describe the forest as an ecosystem.
- (3) Explain the structure of an Eco-system.
- (4) What are ecological pyramids? Explain the pyramid of Numbers.
- (5) Explain the energy flow in the ecosystem and show that it is unidirectional.
- (6) Explain the three general types of Ecological pyramids.

10 MARKS

- (1) Explain the different components of an Ecosystem.
- (2) How is food chain different from food web?

Unit 4: Biodiversity and it's Conservation

2 MARKS

- (1) What is life cycle assessment?
- (2) Define biodiversity.
- (3) Define ex-situ conservation.

6 MARKS

Write a notes on Biodiversity.

10 MARKS

- (1) What are the various causes and issues related to the threats of biodiversity?
- (2) What are the major threats to biodiversity?
- (3) What are the effects of over grazzing?

Unit 5: Environmental Pollution.

2 MARKS

- (1) What is Water-Pollution
- (2) What is Environmental Pollution?



- (3) What is Air-Pollution?
- (4) What is ozone pollution?
- (5) What are the harmful consequences of excessive noise?
- (6) What is meant by Global Warming? What are its effects?
- (7) Define 'Noise-Pollution'?
- (8) What are greenhouse gases?
- (9) Define BOD and COD.
- (10) What are biodegradable pollutants? Give example.
- (11) What are secondary pollutants? Give examples.
- (12) What are hazardous wastes?
- (13) What is photochemical smog?
- (14) What is acid rain?

6 MARKS

- (1) What are the various gas pollutant?
- (2) Explain the different components of water pollution.
- (3) Explain the present status of Air-Pollution.
- (4) How water pollution is the cause of water borne diseases?
- (5) Explain, the methods employed for control of noise pollution.
- (6) Explain the present status of Air-Pollution.
- (7) Write the various approaches to control soil pollution.
- (8) Explain, the methods employed for control of noise pollution.

10 MARKS

- (1) Describe the various methods of controlling Air pollution from the Industry.
- (2) What is Green-house effect? How does it cause global warming?
- (3) Write the different methods for controlling Water Pollution?
- (4) What is plastic pollution? How biodegradable plastics will be helpful for sustainable environment?
- (5) Explain, the various equipments used to control. suspended particulars in industries.
- (6) Write the various methods of disposal of solid wastes.
- (7) Explain, the various equipments used to control suspended particulars in industries.
- (8) Write an essay on "Global Warming".
- (9) Write a short notes on : (i) Effects of air pollution.
 - (ii) Measures to check air pollution.

Unit 6: Social issues and the Environment

2 MARKS

- (1) What is acid rain?
- (2) What are nuclear fall-out? What is its effect?
- (3) Why is ozone important?
- (4) What are endangered species? Give example.
- (5) What is gene pool?
- (6) What do you mean by waste land reclaimation?

6 MARKS

- (1) What is radiation pollution?
- (2) How air pollution is accountable for illhealth?
- (3) Write a short note on "Public awareness to protect out environment".
- (4) How education can be used to save environment?
- (5) Write a short note on "Public awareness to protect out environment".

10 MARKS

- (1) What is the necessity of environmental legislation?
- (2) Discuss the Environmental Protection Act, 1986.
- (3) Describes the impact of modern agricultural practices on environment.
- (4) Describe the values included in value education.

Unit 7: Human population and the environment

2 MARKS

- 1. What is Green Technology?
- 2. What do you mean by environmental audit?
- 3. What is poaching of wildlife?
- 4. What are endemic species? Give examples.
- 5. What is population explosion?

6 MARKS

- 1. State the feasibility of "sustainable development" seeks to strike a balance between economic progress and environment protection.
- 2. Give a comparison between ex-situ and in-situ conservation.
- 3. Discuss the role of information technology in environment and human health.
- 4. Write the various sources of hazardous wastes.
- 5. What do you mean by sustainable development?

	How environmental education will help in nature of environment ?
	Discuss the Environmental Protection Act, 1986.