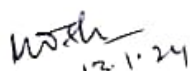


**DEPARTMENT OF MECHANICAL ENGINEERING**  
**LESSON PLAN**

Discipline: Mechanical	Semester: 6th	Name of the Teaching faculty: Manas Kumar Mishra	
Subject: Life Skill (Pr 4)	No of Days/Week class allotted: 2	Semester from Date: 16/1/24	To Date: 26/04/24 No of weeks: 16
Week	Class Day	Topics	
1st	1st(2p, Gr1)	i) Course Outcomes, Lesson plan	
		ii) introduction to life skill, contents, tasks	
		iii) Society, Social Structure, Develop Sympathy and Empathy	
	2nd (2p, Gr2)	i) Course Outcomes, Lesson plan	
		ii) introduction to life skill, contents, tasks	
		iii) Society, Social Structure, Develop Sympathy and Empathy	
2nd	1st(2p, Gr1)	i) Swot Analysis – Concept, How to make use of SWOT	
		ii) Inter personal Relation: Sources of conflict, Resolution of conflict ,	
		iii) Ways to enhance interpersonal relation	
	2nd (2p, Gr2)	i) Swot Analysis – Concept, How to make use of SWOT	
		ii) Inter personal Relation: Sources of conflict, Resolution of conflict ,	
		iii) Ways to enhance interpersonal relation	
3rd	1st(2p, Gr1)	<b>Exercise 1: prepare a SWOT matrix for yourself</b>	
		i) Swot Analysis of individual student	
		ii) Assessment	
	2nd (2p, Gr2)	<b>Exercise 1: prepare a SWOT matrix for yourself</b>	
		i) Swot Analysis of individual student	
		ii) Assessment	
4th	1st(2p, Gr1)	<b>PROBLEM SOLVING</b>	
		i) Steps of Problem solving: Identify and clarify the problem, Information gathering related to problem, Evaluate the evidence, Consider alternative solutions and their implications	
	2nd (2p, Gr2)	<b>PROBLEM SOLVING</b>	
		i) Steps of Problem solving: Identify and clarify the problem, Information gathering related to problem, Evaluate the evidence, Consider alternative solutions and their implications	
		i) Problem solving techniques	

5th	1st(2p, Gr1)	1) Trial and error, 2) Brain storming, 3) Lateral (Out of Box) thinking
		ii) Real world problem examples
	2nd (2p, Gr2)	i) Problem solving techniques
		1) Trial and error, 2) Brain storming, 3) Lateral (Out of Box) thinking
6th	1st(2p, Gr1)	<b>Exercise 2: Solve the True life problem assigned by the Teacher.</b>
		i) students have to write the steps they followed to solve the above problem.
	2nd (2p, Gr2)	ii) Assessment
		<b>Exercise 2: Solve the True life problem assigned by the Teacher.</b>
7th	1st(2p, Gr1)	i) students have to write the steps they followed to solve the above problem.
		ii) Assessment
	2nd (2p, Gr2)	<b>Exercise 2: Solve the True life problem assigned by the Teacher.</b>
		i) students have to write the steps they followed to solve the above problem.
8th	1st(2p, Gr1)	ii) Assessment
		<b>WORKING IN TEAM</b>
	2nd (2p, Gr2)	i) Understand and work within the dynamics of a groups.
		ii) Tips to work effectively in teams, Establish good rapport, interest with others and work effectively with them to meet common objectives,
9th	1st(2p, Gr1)	<b>WORKING IN TEAM</b>
		i) Understand and work within the dynamics of a groups.
	2nd (2p, Gr2)	ii) Tips to work effectively in teams, Establish good rapport, interest with others and work effectively with them to meet common objectives,
		<b>WORKING IN TEAM</b>
10th	1st(2p, Gr1)	i) Understand and work within the dynamics of a groups.
		ii) Tips to work effectively in teams, Establish good rapport, interest with others and work effectively with them to meet common objectives,
	2nd (2p, Gr2)	i) Tips to provide and accept feedback in a constructive and considerate way
		ii) Leadership in teams
10th	1st(2p, Gr1)	iii) Handling frustrations in group.
		<b>Exercise 3: Working in a Team</b>
	2nd (2p, Gr2)	i) Group of 5-10 students will do a work for social cause like tree plantation, blood donation, environment protection, camps on awareness like importance of cleanliness in slum area, social activities like giving cloths to poor etc.
		<b>Exercise 3: Working in a Team</b>
10th	1st(2p, Gr1)	i) Group of 5-10 students will do a work for social cause like tree plantation, blood donation, environment protection, camps on awareness like importance of cleanliness in slum area, social activities like giving cloths to poor etc.
		<b>PRESENTATION SKILL</b>
	2nd (2p, Gr2)	i) Body language , Dress like the audience
		ii) Posture, Gestures, Eye contact and facial expression.
10th	1st(2p, Gr1)	iii) Voice and language – Volume, Pitch, Inflection, Speed, Pause Pronunciation, Articulation, Language, Practice of speech.
		iv) use of audio visual aids
	2nd (2p, Gr2)	<b>PRESENTATION SKILL</b>
		i) Body language , Dress like the audience

	2nd (2p, Gr2)	ii) Posture, Gestures, Eye contact and facial expression. iii) Voice and language – Volume, Pitch, Inflection, Speed, Pause Pronunciation, Articulation, Language, Practice of speech. iv) use of audio visual aids
11th	1st(2p, Gr1)	<b>GROUP DISCUSSION AND INTERVIEW TECHNIQUES</b> i)Introduction to group discussion, Ways to carry out group discussion, Parameters— Contact, body language, analytical and logical thinking, decision making ii) Mock GD
	2nd (2p, Gr2)	<b>GROUP DISCUSSION AND INTERVIEW TECHNIQUES</b> i)Introduction to group discussion, Ways to carry out group discussion, Parameters— Contact, body language, analytical and logical thinking, decision making ii) Mock GD
12th	1st(2p, Gr1)	i)Interview Technique : Dress, Posture, Gestures, facial expression, Approach Tips for handling common questions ii) Mock interviews
	2nd (2p, Gr2)	i)Interview Technique : Dress, Posture, Gestures, facial expression, Approach Tips for handling common questions ii) Mock interviews
13th	1st(2p, Gr1)	<b>Exercise 4: Mock Interview</b> i) Mock interview ii) Assessment
	2nd (2p, Gr2)	<b>Exercise 4: Mock Interview</b> i) Mock interview ii) Assessment
14th	1st(2p, Gr1)	<b>TASK MANAGEMENT</b> i) Introduction, Task identification, Task planning ii) organizing and execution iii) Closing the task
	2nd (2p, Gr2)	<b>TASK MANAGEMENT</b> i) Introduction, Task identification, Task planning ii) organizing and execution iii) Closing the task
15th	1st(2p, Gr1)	<b>Exercise 5: Discuss a topic in a group and prepare minutes of discussion.</b> i) Group discussion on a given topic ii) Assessment
	2nd (2p, Gr2)	<b>Exercise 5: Discuss a topic in a group and prepare minutes of discussion.</b> i) Group discussion on a given topic ii) Assessment

  
 13.1.24  
 Sign of faculty